



in cooperation with:

HAMBURG
SUSTAINABILITY
CONFERENCE



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Institute for
Lifelong Learning

3. Global Citizenship Education Hub

May 26, 2026 in Hamburg (8:30 a.m. to 3:00 p.m.)

Agency and Earth System Governance as Subjects of Global Citizenship Education

Not least, COP30 in Belém at the end of 2025 showed that the political struggle over planetary boundaries will increasingly take place outside the structures of the United Nations Framework Convention on Climate Change (UNFCCC) in the future. While the need for action remains clearly defined by planetary boundaries, new alliances of states are forming that either accelerate or slow down progress. New centers of power are emerging around the so-called global swing states such as India. At the same time, the agency of non-state actors from local civil society continues to be visible worldwide in a wide variety of forms. How should this be addressed in the context of global education for sustainable development?

To this end, the Zentrum für Aus- und Fortbildung (ZAF) Hamburg, in cooperation with the Hamburg Sustainability Conference and the UNESCO Institute for Lifelong Learning, invites you to the 3rd Global Citizenship Education Hub on May 26, 2026, in Hamburg. Once again, scientists, civil society actors, and teachers interested in global education for sustainable development will come together with learners.

Program
Part 1 (Lectures)
<ul style="list-style-type: none"><i>Anchoring ESD at the local level: cooperation, ESD in education and training, and regional ESD goals as success factors</i>
Jeanette Braun, District of Lüneburg, Education and Culture Department, Germany
<ul style="list-style-type: none"><i>Sustainable development in liberal adult education institutions in Finland</i>
Rilli Lappalainen, Finnsus Oy, Finland

- ***Connecting education for global citizenship and environmental sustainability through entangled crises pedagogy: insights from participatory research with teachers in Sweden.***

Karen Pashby, Professor of Global Citizenship Education, The Manchester Metropolitan University, United Kingdom

- ***Just Climate Futures? Promises and Pitfalls of Global Climate Partnerships***

Lea Kammler, Universität Hamburg

- ***The role of utopian and prefigurative theory in teaching environmental justice (online)***

Cristy Clark, Associate Professor in Law, Monash University, Australia

Part 2 (Reading)

Reading from the novel:

***Anninarra
The Future as Possibility***

Christian Buske, Author, Kiel, Germany

Part 3 (Workshops – Teaching Lab)

Several workshops on GCED teaching formats (*Watergovernance, Future as Possibility* etc.)

Interested in participating?

The event will take place in person in Hamburg. Space for in-person participation at the Hub is limited. Please send a brief email to jan-phillip.steinfeld@zaf.hamburg.de with your name and institution. Please indicate *in-person*. We will confirm immediately whether you have secured a spot.

Some parts of the Hub are hybrid and can be followed online. Please register via email for these sessions as well, as space is limited. Please indicate *online*. You will receive login details once you have secured a spot.

Unfortunately, the ZAF cannot cover any costs associated with participation (especially travel expenses). Participation itself is free of charge.

Contact:

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Venue:

